



Reception Curriculum Newsletter Summer Term 2017



Dear Parents/Carers

Here we go with the final 2 (hopefully sunny and bright!) terms of your child's Reception year... We would first like to mention "topics." In Reception we have gradually been introducing a new style of planning our topics. It is more child initiated and engages the children well because *they* have decided what we will learn about. Then we scaffold ideas and move their learning forward. This means that our topics may change regularly and appear quite random. If you want to know more about this system please come and speak to Miss Head. We will put up information in our class windows to help keep you informed.

Miss Head and Miss Morse

Our topic this term begins with: Growing & Changing

In our Growing & Changing topic we will look at the life cycle of frogs and butterflies and we will also begin to grow lots of our own plants as well as looking at how *we* have grown and changed in recent years (cue the baby photos!)

Personal Social and Emotional Development

A key aspect of this area is about being able to describe yourself in positive terms. We will think altogether as a class about what we do as a team as well as thinking about our individual strengths, then consider new challenges. We will also be inviting you (parent and carers) in to school during our Reception Open Morning on Thursday 4th May. Nearer the end of the term we approach the idea of transition into Year 1 and celebrate our skills that we have begun to fine tune and recognise our achievements so far this year.

Communication and Language

With lots of shared experiences as Class 1 and 2, we will now focus on the vocabulary of the past tense. We can reflect on our experiences during our Reception year and ask ourselves and each other open questions using "how", "why", "what" and "when" as key sentence starters.

Physical Development

With the onset of outdoor PE and Sports Day we will be looking at the Health and Fitness aspect of this area of learning. This includes looking at healthy eating and what happens when we exercise (increased heart rate and sweat) and how to self-regulate in these scenarios. As the weather (hopefully) gets warmer we will be helping the children to identify when they are hot, thirsty and manage changes that need to happen to feel good.

Literacy

We are focusing on **using and applying** the following sounds (phonemes, digraphs and trigraphs) from Phase 3 in both reading and writing:

j, v, w, x, y, z, zz, qu, ch, sh, th, ng, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er

and the following Tricky Words

(words you **can not** sound out)

Phase 2 - the, I, to, go, no,

Phase 3 - he, she, be, we, me, was, my, you, they, her, all, are

Phase 4 - said, have, like, so, do, some, come, were, there, little, one, when, out, what

Maths

We will continue to apply our number knowledge about addition and subtraction and using our writing skills to record "number sentences" eg. $7+3=10$
 $10-4=6$

We will teach the skill of "counting on/counting back" by putting the first number in your head and then counting on or back using your fingers!

We are setting up our role plays as shops and restaurants and will teach money through this play.

We will also look at height and link this with growing and changing.

Understanding the World

We will be developing our understanding of growth by tending to our own seedlings. We will aim to encourage care and concern for the environment by remembering to water them daily. We will also carry out science experiments to investigate and explore different growing environments.

Expressive Arts and Design

To support topic we will make puppets, props and masks to enrich our play. We encourage the children to select the resources that they require for their own designs and positively support them to reflect and become critical of their own creations as well as sharing successes.

Important Information	
Characteristics of Effective Learning	<p>We're all learners together... This is what we do...Do you? Explore - Design - Concentrate - Keep on Trying</p>
Book bags	✓ We ask that no water bottles are carried in book bags because should they leak then books may be destroyed.
PE	<p>✓ Thursday and Friday We will begin to go outside for PE in preparation for Sports Day – if your child has an old pair of sports shoes that they could now use in school please add them to their PE bag.</p> <p>For Sports Day we will need a pair of sports shoes in during that whole week.</p>
Reading books & Library books	<p>✓ Library books will continue to come home once a week ✓ Reading books will continue to come home twice a week – Monday (due back on Wednesday) and Thursday (due back Friday)</p>
<p>Requests from Parents</p> <ul style="list-style-type: none"> • As the weather warms up please could you make sure that your child has a named sunhat in school daily and is also protected from the sun with adequate sunscreen (we do not reapply during the day.) Also, please ensure that your child has a water bottle (separate to their lunch drink). They have access to this throughout the day. • As we do not have a discrete "Show and tell" your child is welcome to bring in books and resources relevant to our topic - clearly named please! As our topics change regularly based on the children's interests it would be good to ask your child "<u>How does that link to what you are learning?</u>" This will help them think <u>why</u> they want to bring it in (and help you decide if it's a suitable choice.) • PE shoes – see above. <p>As we approach the final term, we thank you for your support in building children's independence in the mornings. Please can we ask that this continues and all parents say goodbye at the entry door as it creates a calmer start to the day (and refrain from looking through the classroom windows.)</p>	
Key Dates	
<p>✓ Class 2 Assembly – Wednesday 14th June ✓ Class 1 Assembly – Thursday 15th June</p> <p>Thursday 4th May - Reception Open Morning 9:00am – 10:00am. Come in and your child will be your tour guide and play leader!</p>	