



Dunmore School

Reception Curriculum Newsletter



Spring

Dear Parents/Carers,

We would like to say thank you and well done for supporting your children with their independence each morning. They have really started to settle into the morning routine which means our Phonics sessions start promptly whilst we are all still fresh and ready to learn! With this in mind please continue to be punctual so we can close our doors at 8:55am.

Our topic this term is: Let's Find Out About	
<p>Through this topic we aim to further the interests of the children. We embrace popular topics that they have initiated and also aim to engage them within new lines of enquiry. So far this term we have established a shared interest in Ice (based on the current climate!) Space & Aliens and People Who Help Us (including Police and the Fire Service). We will add to this as the term progresses.</p>	
Personal Social and Emotional Development We are continuing to support and encourage positive interactions between peers. To support their friendships, we focus on problem solving issues that arise and develop the skills used to resolve any challenges independently.	
Communication and Language As confidence grows, especially to speak in front of a class, we are also now taking a great interest in listening to each other. We will continue to use every daily opportunity to develop our skills and our upcoming Class Assemblies will further develop our "public speaking" abilities. As we progress through each topic (your child will be able to tell you about it) your children are welcome to share relevant books/objects with the class at your discretion. We will put a sign in the Reception notice box regarding our topics.	Physical Development Aside from the on-going gross motor development, this term we really begin to focus on fine motor skills. In order to further their pencil control we encourage lots of activities like threading beads, using peg boards, tweezer control and working with small amounts of play dough (a plate full of peas!) to experience more intricate use of our hands. In PE we will soon be using large apparatus and will be taking a great interest in the "safety" aspect of this area of development.
Literacy We are now introducing the following sounds (phonemes, digraphs and trigraphs) from Phase 3: j, v, w, x, y, z, zz, qu, ch, sh, th, ng, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er and the following Tricky Words (words that you cannot sound out) the, I, to, go, no, he, she, be, we, me, was, my, you, they, her, all, are	Maths Applying the knowledge we now have of number, we are adding and subtracting with numbers 0 to 10. We are beginning to record our calculation and become aware of the "number sentence." We gradually begin to work with numbers up to 20 and practise quick fire recognition of one more and one less. We are beginning to look at 3D shapes and how to describe them. We apply this within our junk modelling, building with construction (eg lego and block play) and also spotting these shapes within our environment.
Understanding the World We will be learning about different celebrations (e.g. Chinese New Year and Easter). They will have opportunities to develop their ICT skills using the class computer, our interactive	Expressive Arts and Design This area encompasses imaginative play, dance, music and movement and also art based activities such as painting and model making. As the children initiate ideas we provide the

smart boards and our iPads. As Spring arrives we will also begin to look at growing some plants for our outdoor area.	materials for them to be creative and add to their play. If you have any clean recycling at home we could use for junk modelling please send it in with your child (no egg boxes.)
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Important Information

Characteristics of Effective Learning	This term we will focus on resilience. We will help the children to learn how to cope with difficulty and challenge themselves. They are developing an awareness of their own skills and strengths and we explicitly talk about what we would like to learn about and how we might achieve success.
Book bags	<ul style="list-style-type: none"> ✓ Please make sure your children carry all hats and scarves to their peg in the morning as they get lost at the bottom of the book bag box and not worn! ✓ We ask that no water bottles are carried in book bags because should they leak then books may be destroyed.
PE	<ul style="list-style-type: none"> ✓ Thursday <p>Please ensure that PE kit is in school all term – we will send it home to be washed during the last week of each term (unless it needs an emergency wash.)</p>
Reading books & Library books	<ul style="list-style-type: none"> ✓ Library books will continue to come home once a week ✓ Reading books come home on Monday and are due back Wednesday (2 days later.) ✓ We will be soon start to read with the children twice a week, please look out for further information.

Requests from Parents

- If you come across any spare tights for girls that your child has outgrown please send in to add to our spare clothes supply.

Key Dates

- ✓ **Class 2 Assembly – Wednesday 8th February 9:00 am-Upper School hall**
- ✓ **Class 1 Assembly – Thursday 9th February 9:00am- Upper School hall**
- ✓ **Open Doors Workshop – Wednesday 1st March 9:00-10:00 am – Come in and learn with your child.**
- ✓ **Parent meetings - Week beginning 13th March (please express an interest if you would prefer a 5pm or later appointment by February 10th)** Please note this is a week later than previously scheduled

Thank you for your continued support.

Miss Head and Miss Morse

Reception Class Teachers