



Dunmore Primary School SMSC Policy

Aims

At Dunmore, regardless of age or ability, we strive to create a learning environment which promotes respect, diversity and self-awareness and equips all of our pupils with the knowledge, skills, attitudes and values they will need to succeed in their future lives.

Our curriculum provides a wide range of artistic, sporting and cultural opportunities that encourage pupils to work together and use imagination in their learning. Activities are planned that require pupils to reflect and empathize with others as well as giving them the confidence to provide their opinions and develop their own points of view.

Our SMSC Code

1. I understand how school and classroom rules help us to live and work better together, and keep us safe.
2. I know I will be supported to make the right choices.
3. I know I will be valued for the things I can do and not judged by the things I find difficult.
4. I know that everybody in our school has the right to the same opportunities.
5. I know I will be listened to and respected.
6. I will listen to and consider the views of others.
7. I know that I can influence change in my class and in my school.
8. I will behave respectfully towards others.
9. I understand that the School Council helps us decide what is best for our school.

Twenty things a child should experience whilst at Dunmore

We have an agreed set of 'non-negotiables' for our children. We expect them to experience these 20 things at least once during their time at Dunmore. However, they are likely to experience many of them several times during their school life.

- Play a musical instrument in a group.
- Experience a live professional visiting theatre or music group.
- Take part in a performance.
- Take part in a sporting competition to represent the school or their house.
- Learn a new sport.
- Participate in a residential visit.
- Visit a museum.
- Visit different religious buildings.
- Build a snowman in a team.
- Visit a gallery/ art exhibition.
- Join an extra curricular club.
- Climb a tree.
- Grow a plant.
- Participate in a fund raising project.
- Save and manage their own money.
- Make a den.
- Volunteer for something in school.
- Cuddle an animal.
- Cook something for somebody else.
- Achieve something you found scary.

Spiritual Development

Spiritual development focuses on an individual's own personal beliefs and values and their resulting behaviours. Through spiritual development, children are able to understand their own feelings and emotions and this enables them to reflect and to learn. We encourage our pupils to have a strong sense of self awareness and clear empathy towards others.

Curriculum opportunities at Dunmore enable pupils to:

- Be curious and to express feelings of delight and wonder, (eg, scientific investigations, new life, arts and music activities).
- Empathise and consider the viewpoints of others, (debates, drama activities, discussing feelings and empathising with characters in familiar stories).
- Consider how a belief can change people's lifestyles (R.E, investigating communities and faiths, celebrating religious festivals).

Moral Development

Moral development means exploring, understanding and recognising shared values and considering the issues of right and wrong. At Dunmore we try to equip our children to make informed decisions in different circumstances.

At Dunmore the classroom environment and curriculum promote moral development through:

- Codes of conduct and class rules, agreed with children and displayed in the classroom.
- Clear and consistent rewards and sanctions that children understand and believe to be fair.
- Class and Gold Book assemblies.
- Activities that enable pupils to give opinions and show their values. eg School Council, Eco Warriors.
- Discussing the choices made by the pupils and others and the resulting outcomes, eg Y6 Facebook debate, studies of historical figures like Guy Fawkes and Martin Luther King.

Social Development

Social development involves learners working effectively together and participating successfully in the school community as a whole. During a pupil's social development they gain interpersonal skills that allow them to form successful relationships and to become a positive team member.

At Dunmore social skills are developed through:

- Modelling of positive social behaviour by all staff.
- After school clubs.
- Sporting activities.
- Buddy and team games at play times and lunch times.
- Turn taking and team building activities.
- Pair and small group work within the classroom.
- Working with others across the local community (eg Abingdon Partnership schools).
- Performing Arts activities.
- Work with the Play Therapist, Learning Mentor and Home School Liaison Officer.
- Launchpad activities.

Cultural Development

Cultural development enables learners to develop an understanding of their own culture and of other cultures locally, nationally and internationally. It also means learning to feel comfortable in a variety of cultures and valuing cultural diversity.

AT Dunmore children are introduced to a regional and global perspective in life through:

- Stories from different culture.
- First hand experiences through local visits, theatre, art, musicians and artists.
- Being part of National and International fund raising events eg, Comic Relief, Children in Need, Race for Life.
- Studies of a different lifestyle including different food, dress, festivals and places of worship.
- Subject Focus Weeks, eg World Week, Technology Week, Arts Week.