



Dunmore School



Reception Classes Curriculum Newsletter

Terms 3 and 4

Dear Parents/Carers,

We would like to say thank you and well done for supporting your children with their independence each morning. They have really started to settle into the morning routine which means our Phonics sessions start promptly whilst we are all still fresh and ready to learn! With this in mind please continue to be punctual so we can close our doors at 8:55am.

Our topic this term is: Let's Find Out About	
<p>Through this topic we aim to further the interests of the children. We embrace popular topics that they have initiated and also aim to engage them within new lines of enquiry. So far this term we have established a shared interest in Space & Aliens, Wild Animals and People Who Help Us (including Police and the Fire Service). We will add to this as the term progresses.</p>	
<p>Personal Social and Emotional Development We are continuing to support and encourage positive interactions between peers. Amongst supporting their friendships, we focus on problem solving issues that arise and develop the skills used to resolve any challenges independently.</p>	
<p>Communication and Language As confidence grows, especially to speak in front of a class, we are also now taking a great interest in listening to each other. We will continue to use every daily opportunity to develop our skills and our upcoming Class Assemblies will further develop our "public speaking" abilities. When your child is the focus child, they are welcome during that week to bring in objects or books that interest them to share with the class.</p>	<p>Physical Development Aside from the on-going gross motor development, this term we really begin to focus on fine motor skills. In order to further their pencil control we encourage lots of activities like threading beads, using peg boards, tweezer control and working with small amounts of play dough (a plate full of peas!) to experience more intricate use of our hands. In PE we will soon be using large apparatus and will be taking a great interest in the "safety" aspect of this area of development.</p>
<p>Literacy We are now introducing the following sounds (phonemes, digraphs and trigraphs) from Phase 3: j, v, w, x, y, z, zz, qu, ch, sh, th, ng, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er and the following Tricky Words (words that you cannot sound out) the, I, to, go, no, he, she, be, we, me, was, my, you, they, her, all, are</p>	<p>Maths Applying the knowledge we now have of number, we are adding and subtracting with numbers 0 to 10. We are beginning to record our calculation and become aware of the "number sentence." We gradually begin to work with numbers up to 20 and practise quick fire recognition of one more and one less. We are beginning to look at 3d shapes and how to describe them. We apply this within our junk modelling, building with construction (eg lego and block play) and also spotting these shapes within our environment.</p>
<p>Understanding the World We will be learning about different celebrations (e.g Easter). They will have opportunities to develop their ICT</p>	<p>Expressive Arts and Design This area encompasses imaginative play, dance (Jump Jim Joe is, as always, a firm favourite!), music and movement and also art based</p>

<p>skills using our interactive smart boards and our iPads. As Spring arrives we will also begin to look at growing some plants for our outdoor area. If you have any plants/cuttings that we could plant outside please let Miss Head know!</p>	<p>activities such as painting and model making. As the children initiate ideas we provide the materials for them to be creative and add to their play. If you have any clean recycling at home we could use for junk modelling please send it in with your child (no egg boxes or items containing nuts.)</p>
<p>Important Information</p>	
<p>Characteristics of Effective Learning</p>	<p>This term we will focus on resilience. We will help the children to learn how to cope with difficulty and challenge themselves. They are developing an awareness of their own skills and strengths and we explicitly talk about what we would like to learn about and how we might achieve success.</p>
<p>Book bags</p>	<ul style="list-style-type: none"> ✓ Please make sure your children carry all named hats and scarves to their peg in the morning as they get lost at the bottom of the book bag box and not worn! ✓ We ask that no water bottles are carried in book bags because should they leak then books may be destroyed.
<p>PE</p>	<ul style="list-style-type: none"> ✓ Thursday afternoon ✓ Friday morning <p>Please ensure that PE kit is in school all term – we will send it home to be washed during the last week of each term (unless it needs an emergency wash.)</p>
<p>Reading books & Library books</p>	<ul style="list-style-type: none"> ✓ Reading books come home on Monday/Wednesday and are due back 2 days later. If you are not sure which day your child currently reads, please see your class teacher. ✓ During the term will be start to read with the children twice a week, please look out for further information – we will be looking for parent readers. We rely on the timely return of books in order to change them, we appreciate your support in returning the book 2 days later.
<p>Requests from Parents</p> <ul style="list-style-type: none"> • If you come across any spare tights for girls that your child has outgrown please send in to add to our spare clothes supply. • We are also looking for spare trousers (male and female.) 	
<p>Key Dates</p>	
<ul style="list-style-type: none"> • Monday 19th February – Inset Day • Class 1 Assembly – Wednesday 7th March 9:00 am-Upper School hall • Class 2 Assembly – Thursday 8th March 9:00am- Upper School hall • Parent meetings - Week beginning 12th March 	

Thank you for your continued support

Miss Head and Miss Page

Reception Class Teachers