



# Dunmore School

## Year 2 Curriculum Newsletter

### Terms 3 and 4



Dear Parents/carers

Happy New Year! We have many fascinating and fun opportunities planned throughout the Spring Terms 4. These are detailed below.

#### **Our topics are: Staying Alive and Time Travel**

In Term 3 we will focus on the work of Florence Nightingale and Mary Seacole and the impact of the changes they made. We will compare nursing in the past to the present day and learn about the importance of having good hygiene and keeping healthy.

In Term 4 we will be transported to 1666 to discover the events that caused The Great Fire of London, what happened during the fire and how the city recovered.

#### **Literacy**

We are starting the term by learning how to give and follow instructions with the aim of writing our own for a friend to use. Later in term 3 we will be creating fact sheets linked to our topic.

In term 4 we will be reading a selection of traditional stories and then writing our own versions with a twist. Also we will be writing an information booklet to share the facts we have learnt about The Great Fire of London.

We will continue to have a weekly spelling lesson and it is very helpful if you can support your child in this by practising the spellings at home during the week.

#### **Maths**

We are now teaching maths in groups so that the children are learning at the appropriate level for them with other children at a similar level.

In term 3 we will learn how to use and apply our number skills by solving word problems in real life situations. We will also continue to practise telling the time and become more confident using money. Towards the end of the term we will begin learning times tables, starting with 10's and moving on to 5's and 2's. We will learn the matching division facts. This work will continue into Term 4, along with measures.

#### **Science**

In science we will be learning about the importance of good hygiene as a way of keeping healthy. We hope to have some visits from health professionals.

In term 4 we will be exploring life cycles in animals and humans.

#### **Computing**

We will be designing our own keeping healthy posters with fact boxes and pictures.

In term 4 we will use the internet to research information about The Great Fire of London.

#### **Other Subjects**

In music we shall continue to develop our singing and performance skills through learning songs about food and healthy living. Later in term 4 we shall listen to music from the Tudor period and compose our own 'fire' music.

Our art and DT will link to our topics. In term 3 we will look at the work of Paul Cezanne and create our own still life pictures. In term 4 we will make Tudor houses to replicate those in The Great Fire of London.

<b>Important Information</b>	
<b>Homework</b>	Phonics- Set on Monday. Due the following Monday. Maths- Set on Friday. Due the following Friday. Spellings – Set on a Friday, tested the following Friday.
<b>PE</b>	Both classes have PE on Tuesday. Please ensure children have a named complete PE kit in school for their PE day. This should include trainers or suitable footwear for outdoors.
<b>Reading books</b>	Children will need their reading books in school every day. We expect the children to be reading at home on a regular basis.
<b>Requests for Parents</b>	
<ul style="list-style-type: none"> <li>• Please ensure that you sign your child’s reading record each time they read to you.</li> <li>• Your child should have a named water bottle in school every day.</li> <li>• We can always use old newspaper for Art. Please send any spare to school.</li> </ul>	
<b>Key Dates</b>	
<ul style="list-style-type: none"> <li>• Monday 19<sup>th</sup> February – Inset Day</li> <li>• Tuesday 13<sup>th</sup> March – Parents Evening 4:30 – 7pm</li> <li>• Thursday 15<sup>th</sup> March - Parents Evening 3:30 – 6pm</li> <li>• Wednesday 14<sup>th</sup> March – Class 5 assembly</li> <li>• Thursday 15<sup>th</sup> March – Class 6 assembly</li> </ul>	

Signed

*Mrs Barker, Miss Leeds and Mrs Timms*

Class Teachers